**Assessment considerations Year 7**

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| Civil discourse provides teachers with the opportunity to assess student knowledge and understanding through observations during conversations, in addition to marking submitted writing tasks. The following checklist is provided to assist with assessments. | **Assessment Scale\*:**  \*adjust the assessment scale to suit your school  1. working toward achievement standard  2. working at achievement standard  3. working above achievement standard |
| **General capabilities and cross-curriculum priorities:**   * Aboriginal and Torres Strait Islander Histories and Cultures * English |

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| *Contextualised learning focus provided in italics under content descriptors* | **Civics and Citizenship** | [**AC9HC7S01**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-7/content-description?subject-identifier=HASCIVY7&content-description-code=AC9HC7S01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  develop questions to investigate Australia’s political and legal systems, and contemporary civic issues.  *Consider facts and questions in relation to civics topics.* | [**AC9HC7S03**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-7/content-description?subject-identifier=HASCIVY7&content-description-code=AC9HC7S03&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges.  *Identify and explain different perspectives about civic issues.* | [**AC9HC7S04**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-7/content-description?subject-identifier=HASCIVY7&content-description-code=AC9HC7S04&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  explain the methods or strategies related to making decisions about civic participation.  *Explain how opinions about civics topics are formed.* |
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**Assessment considerations Year 8**

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| Civil discourse provides teachers with the opportunity to assess student knowledge and understanding through observations during conversations, in addition to marking submitted writing tasks. The following checklist is provided to assist with assessments. | **Assessment Scale\*:**  \*adjust the assessment scale to suit your school  1. working toward achievement standard  2. working at achievement standard  3. working above achievement standard |
| **General capabilities and cross-curriculum priorities:**   * Aboriginal and Torres Strait Islander Histories and Cultures * English |

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| *Contextualised learning focus provided in italics under content descriptors* | **Civics and Citizenship** | [**AC9HC8S01**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-8/content-description?subject-identifier=HASCIVY8&content-description-code=AC9HC8S01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  develop questions to investigate Australia’s political and legal systems, and contemporary civic issues.  *Consider facts and questions in relation to civics topics.* | [**AC9HC8S03**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-8/content-description?subject-identifier=HASCIVY8&content-description-code=AC9HC8S03&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:** analyse information, data and ideas about political, legal or civic issues to identify and explain differences in perspectives and potential challenges.  *Identify and explain different perspectives about civic issues.* | [**AC9HC8S04**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-8/content-description?subject-identifier=HASCIVY8&content-description-code=AC9HC8S04&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  explain the methods or strategies related to making decisions about civic participation.  *Explain how opinions about civics topics are formed.* |
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**Assessment considerations Year 9**

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| Civil discourse provides teachers with the opportunity to assess student knowledge and understanding through observations during conversations, in addition to marking submitted writing tasks. The following checklist is provided to assist with assessments. | **Assessment Scale\*:**  \*adjust the assessment scale to suit your school  1. working toward achievement standard  2. working at achievement standard  3. working above achievement standard |
| **General capabilities and cross-curriculum priorities:**   * Aboriginal and Torres Strait Islander Histories and Cultures * English |

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| *Contextualised learning focus provided in italics under content descriptors* | **Civics and Citizenship** | [**AC9HC9S03**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-9/content-description?subject-identifier=HASCIVY9&content-description-code=AC9HC9S03&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:** analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations *Analyse civic issues to identify and evaluate differences in perspective.* | [**AC9HC9S03**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-9/content-description?subject-identifier=HASCIVY9&content-description-code=AC9HC9S03&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:** analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations  *Analyse civic issues to identify and evaluate differences in perspective.* | [**AC9HC8S04**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-8/content-description?subject-identifier=HASCIVY8&content-description-code=AC9HC8S04&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:**  explain the methods or strategies related to making decisions about civic participation.  *Explain how opinions about civics topics are formed.* |
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**Assessment considerations Year 10**

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| Civil discourse provides teachers with the opportunity to assess student knowledge and understanding through observations during conversations, in addition to marking submitted writing tasks. The following checklist is provided to assist with assessments. | **Assessment Scale\*:**  \*adjust the assessment scale to suit your school  1. working toward achievement standard  2. working at achievement standard  3. working above achievement standard |
| **General capabilities and cross-curriculum priorities:**   * Aboriginal and Torres Strait Islander Histories and Cultures * English |

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| *Contextualised learning focus provided in italics under content descriptors* | **Civics and Citizenship** | [**AC9HC10S03**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-10/content-description?subject-identifier=HASCIVY10&content-description-code=AC9HC10S03&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:** analyse information, data and ideas about political, legal or civic issues to identify and evaluate differences in perspectives and interpretations  *Analyse civic issues to identify and evaluate differences in perspective.* | [**AC9HC10S04**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-10/content-description?subject-identifier=HASCIVY10&content-description-code=AC9HC10S04&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)**:** evaluate the methods or strategies and outcomes related to making decisions about civic participation  *Evaluate how people make decisions about civic participation.* | [**AC9HC10S05**](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-10/content-description?subject-identifier=HASCIVY10&content-description-code=AC9HC10S05&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick):  create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that incorporate evidence  *Identify divided opinions in Australian society, showing evidence, with resolves presented to promote a cohesive society.* |
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