**Speaker 1 planner**

This template provides you with a guide to plan your debate speech. However, the sequence and order of the debate can be adapted in a way that best suits you, the topic, and your ideas.

|  |  |
| --- | --- |
|  | **SCRIPT** |
| Opening introduction, e.g. ‘Good afternoon everyone’  |  |
| Explain the debate topic and your team’s interpretation of this.   |  |
| Explain your team’s position—affirmative or negative.   |  |
| Present your main argument for or against the topic and the reasons why. List any additional arguments that you will present.Consider: * Evidence,
* Examples,
* Stories that help back up your argument,
* Sentence starters or expressions.
 |  |
| Conclude your speech by summarising the main points that you have made.   |  |

**Speaker 2 planner**

This template provides you with a guide to plan your debate speech. However, the sequence and order of the debate can be adapted in a way that best suits you, the topic and your ideas. The second speaker also needs to decide when to reinforce the first speaker's argument, introduce new ideas for the argument and challenge the ideas of the first speaker from the opposing team.

|  |  |
| --- | --- |
|  | **SCRIPT** |
| Opening introduction, e.g. ‘Good afternoon everyone’  |  |
| Consider sentence starters or expressions that you can use for the rebuttal of the opposition first and second speakers’ arguments. |  |
| Reinforce the topic, your team’s position and what the first speaker in your team has said, adding any more details or examples to strengthen the argument. |  |
| Present your main argument for or against the topic and the reasons why. List any additional arguments that you will present.Consider: * Evidence
* Examples
* Stories that help back up your argument
* Sentence starters or expressions
 |  |
| Conclude your speech by summarising the main points that you have made.   |  |

**Speaker 3 planner**

This template provides you with a guide to plan your debate speech. However, the sequence and order of the debate can be adapted in a way that best suits you, the topic and your ideas. The third speaker needs to decide when to reinforce the first and second speakers' arguments, introduce new ideas for the argument and challenge the ideas of the first and second speaker from the opposing team.

|  |  |
| --- | --- |
|  | **SCRIPT** |
| Opening introduction, e.g. ‘Good afternoon everyone’  |  |
| Consider sentence starters or expressions that you can use for the rebuttal of the opposition first and second speakers’ arguments.  |  |
| Reinforce the topic, your team’s position and what the first and second speaker in your team has said, adding any more details or examples to strengthen the argument.  |  |
| Present your main argument for or against the topic and the reasons why. List any additional arguments that you will present.Consider: * Evidence
* Examples
* Stories that help back up your argument
* Sentence starters or expressions
 |  |
| Conclude your speech with a summary of the main points that your team have made and the arguments against your opposition team’s arguments. |  |